



Report on "Har Ghar Tiranga"

Rajkot Homoeopathic Medical College (RHMC), Parul University



1. Introduction

The "Har Ghar Tiranga" campaign, initiated by the Government of India as part of the broader Azadi Ka Amrit Mahotsav, encourages citizens nationwide to hoist the national flag at their homes between 13th-15th August to commemorate India's Independence. In alignment with this patriotic initiative, academic institutions across the country organize flag-related activities to instill civic pride among students.

At Rajkot Homoeopathic Medical College (RHMC) under Parul University, the "Har Ghar Tiranga" event was a prominent extra-curricular activity during 2025. It featured faculty and student participation in a flag march or rally, possibly termed "Tiranga Yatra," as part of their Independence Day celebrations.

2. Overview

The event included contributions from both 1st BHMS students and faculty members, collectively demonstrating unity and patriotism.

The activity involved a Tiranga Yatra (flag rally), where participants carried and displayed the Indian flag, likely parading through the college campus or surrounding areas.

This took place around Independence Day, 13th August 2025, organized under RHMC's co-curricular program.

3. Objectives & Significance

The "Har Ghar Tiranga" activity at RHMC served multiple key purposes:

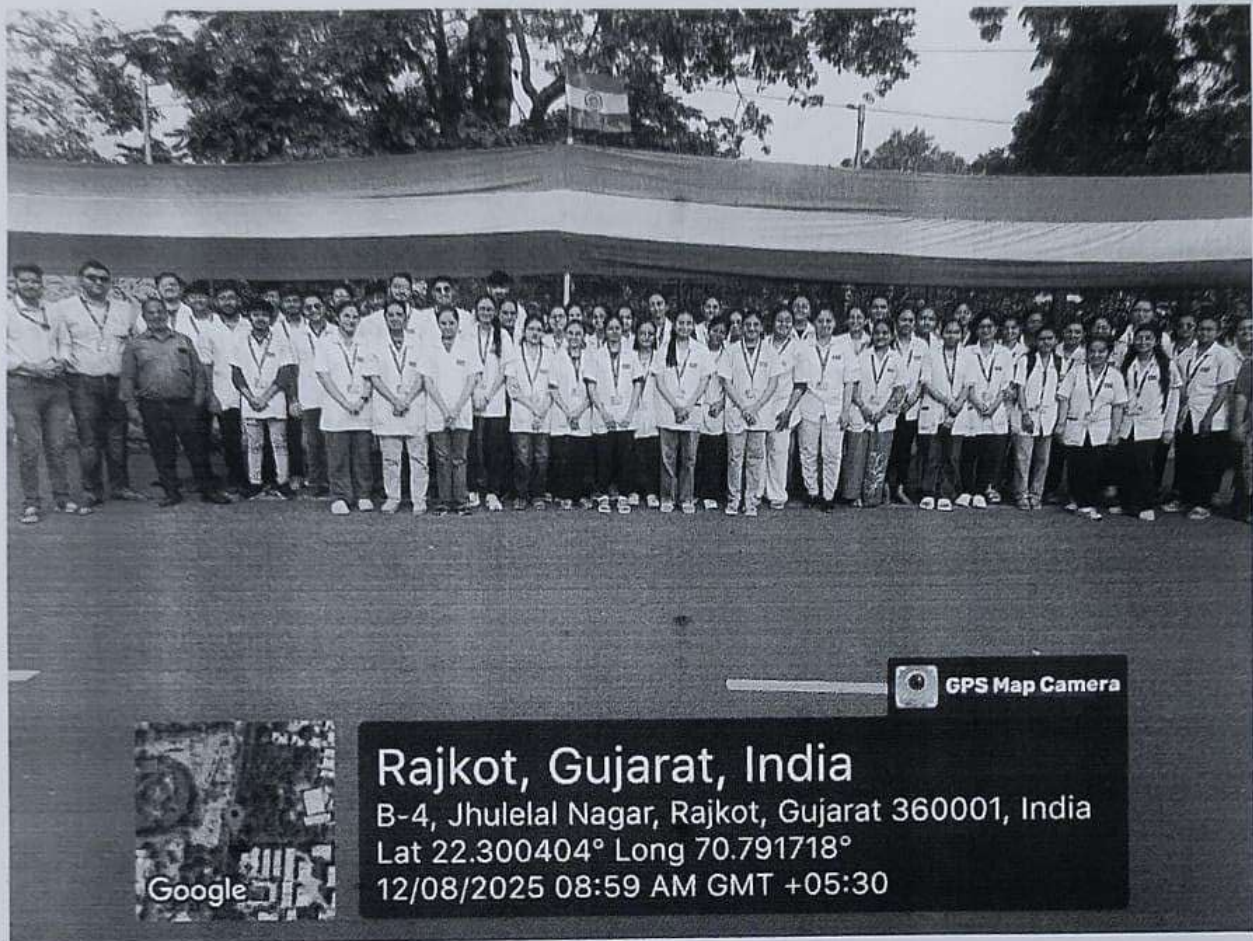
Patriotic Engagement: Cultivated a sense of national pride and civic duty among budding medical professionals.

Community Building: Fostered collaboration and unity between first-year students and faculty, enhancing college camaraderie.

Experiential Learning: Went beyond theoretical studies to involve students in active cultural and nationalistic expression.



Institutional Identity: Reinforced RHMC's commitment to celebrating national heritage through structured, meaningful extracurricular activities.



4. Impact on 1st BHMS Students

Inclusion of 1st BHMS students in the "Har Ghar Tiranga" event had several positive outcomes:

Sense of Belonging: As new entrants into medical college, participating in such a patriotic event helped them feel integrated into institutional life.

Holistic Education: Demonstrated RHMC's dedication to developing well-rounded practitioners—not just academically proficient, but also socially conscious and culturally aware.

Motivation: Provided a memorable and meaningful kickoff to their academic journey, motivating students to engage more deeply with college culture.

5. Conclusion

The "Har Ghar Tiranga" activity by Rajkot Homoeopathic Medical College exemplifies how educational institutions can weave national pride into student life. Through active involvement of 1st BHMS students in such cultural-patriotic events, RHMC not only fosters civic values but also smooths the integration of newcomers into college culture. Such initiatives enrich the educational journey and embed lasting values of unity, identity, and national commitment.



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